

TENNESSEE FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA

**SUPPLEMENT
TO NATIONAL
STAR EVENTS MANUAL**

Effective Fall 2008

(Revised October 29, 2008)

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Introduction

STAR Events (Students Taking Action with Recognition) are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills and career preparation.

The Family, Career and Community Leaders of America (FCCLA) STAR Events program offers individual skill development and application of learning through the following activities: cooperative – teams work to accomplish specific goals; individualized – members work alone to accomplish specific goals; and competitive – individual or team performance measured by an established set of criteria.

STAR Events promote the FCCLA mission to focus on the multiple roles of family member, wage earner and community leader. Each event is designed to help members develop specific lifetime skills in character development, creative and critical thinking, interpersonal communication, practical knowledge and vocational preparation.

STAR Events encourage active student participation and recognize accomplishments of youth. The belief that everyone can be successful is the foundation of these events. Cooperation and competition are stressed in positive, constructive ways. Respect and interaction between youth and adults are fostered by establishing teams of adult and youth evaluators and event managers.

The Tennessee STAR Events program includes the following events:

Foundational:

Applied Technology - An individual or team event that recognizes participants who develop a project using technology that addresses a concern related to Family and Consumer Sciences and/or related occupations. The project integrates and applies content from academic subjects.

Career Investigation - An individual event that recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals and describe the relationship of Family and Consumer Sciences coursework to the selected career.

Entrepreneurship - An individual or team event that recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and sound business practices. Participants are evaluated on the business plan and an oral presentation and are not required to have implemented the plan. The business must relate to an area of Family and Consumer Sciences Education or related occupations.

Focus on Children - An individual or team event that recognizes participants who use Family and Consumer Sciences to plan and conduct a child development project that has a positive impact on children and the community.

Illustrated Talk - An individual or team event that recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use visuals to illustrate the presentation.

Interpersonal Communications - An individual or team event that recognizes participants who use family and consumer sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: community, employment, relationships, family, peer groups or school groups.

Job Interview - An individual event that recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview and communicate a personal understanding of job requirements.

Life Event Planning— An individual event that recognizes participants who apply skills learned in Family and Consumer Sciences courses to manage the costs of an event.

Parliamentary Procedure - A team event that recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting.

Recycle and Redesign – An individual event that recognizes participants who select a used fashion or home apparel item to recycle into a new product.

Leadership:

Chapter Service Project Display/Manual - A team event that recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools and communities. Students must use Family and Consumer Sciences and/or related occupations skills to address and take action on a community need.

Chapter Showcase Display/Manual - A team event that recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations skills to the community.

National Programs In Action - An individual or team event that recognizes participants who explain how the planning process was used to implement a national program project.

Career Preparation:

Culinary Arts -A team event that recognizes participants enrolled in occupational culinary arts/food service training programs for their ability to work individually and as a member of a team to produce a quality meal using industrial culinary arts techniques and equipment.

Early Childhood - An individual event that recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.

Fashion Construction – An individual event that recognizes participants who apply fashion design skills learned in Family and Consumer Science courses to create a display using samples of their skills.

Hospitality - an individual or team event that recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a hospitality program. Participants must prepare a portfolio showing evidence of research and development in the area of guidelines for customer service/customer relations, an oral presentation describing the project in detail, and a response to a case study related to customer service/customer relations in the hospitality career pathway of their choice.

Interior Design – A team event that recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors that meet the living space needs of clients.

New Events:

Promote and Publicize FCCLA! – Promote and Publicize FCCLA! -An *individual or team event* that recognizes participants who develop an FCCLA promotion and publicity campaign to raise awareness and educate the school, parents, and members of the community about the importance of FCCLA and Family and Consumer Sciences education.

Teach and Train– An individual event that recognizes participants who demonstrate their ability to explore and experience the career of teaching or training.

Tennessee Events:

Creed – An individual event that recognizes participants who develop leadership skills through public speaking as they recite the Creed of Family, Career and Community Leaders of America.

Power of Reading – An individual or team event that recognizes FCCLA Chapters as they promote reading within their membership, school and community.

Red Goes Green – An individual or team event that recognizes the creativity of FCCLA Chapters as they teach and promote environmentally friendly life practices.

[illegible]

Section 1

- Registration
- General Requirements
- Allowable Presentation Elements
- STAR Events Summary Chart

REGISTRATION

All STAR Events participants must be nationally affiliated members of an FCCLA chapter. National affiliation must be completed online at www.fcclainc.org . **Dues must accompany the printed Chapter Online Affiliation Form and be postmarked by January 15.** Participants will not be eligible for state or national STAR Events competitions if chapter affiliation is not complete and mailed by the **January 15** deadline.

District STAR Events Registration

To register for District STAR Events, visit <http://www.registermychapter.com/fccla/tn/> after **December 10**. Step by step registration instructions, "District STAR Events Online Registration: Chapter Adviser Instructions," are on the website when you click on "Help."

Registration will close January 19th @ 11:59PM.

The following must be postmarked by January 20 and sent to the state office:

- Printed online registration invoice with a check for entry fees (\$5.00 per member)
- Copy of the entire FCCLA chapter affiliation form, including the official membership roster with each participant's name highlighted.

Mail to:

TN FCCLA
4th Floor, Andrew Johnson Tower
710 James Robertson Parkway
Nashville, Tennessee 37243-0383

THERE ARE NO EXCEPTIONS TO THESE DEADLINES INCLUDING SCHOOL HOLIDAYS OR BAD WEATHER.

Alternates must be registered online by the January 19th deadline. \$5.00 registration fee for each alternate must be paid by the January 20th postmark deadline.

GENERAL REQUIREMENTS

- To be able to participate in state STAR Events, members must register for State Leadership Meeting.
- An individual member may participate in one event in any given year.
- Individual events evaluate one member's performance. Team events evaluate several participants or a chapter's performance as one entry. Team events may have one, two, or three participants from the same chapter with the exception of the Parliamentary Procedure Event, which may have four to eight participants from the same chapter.
- Neither the highest scoring individual, nor the individuals composing the highest scoring team at the state level (with the exception of Parliamentary Procedure), nor the state sponsored individuals at national can enter the same event category again the next year. However, if the highest scoring individual or team chooses to enter the same event in another category, the content or the focus of the presentation must be changed.
- The highest scoring or state sponsored Parliamentary Procedure team may participate consecutive years as long as no more than 50% of the team participated the previous year.
- The participant with the second highest score in a district or state event may replace a first place winner in case of withdrawal. Notify the state office immediately of any withdrawals.
- A state officer or middle school representative shall not be allowed to participate in STAR Events during his/her term of office.
- Presentations and materials used in each event may be improved prior to each subsequent level (district, state and national).
- Multiple affiliations or chapters under one adviser may only enter one entry per event category. This may result in the need for local competition.
- Each participant, whether participating in an individual or team event, pays a fee to help cover STAR Events expenses such as room rental, certificates, recognition session expenses, awards and supplies. The fee for district level participation is \$5.00 per participant. The fee for state level participation is \$5.00 per participant **with the exception of Culinary Arts which is \$10.00 per participant** entering an individual or team event.

NO REFUNDS WILL BE GIVEN.

Allowable Presentation Elements

Events	Audio	Costumes Uniforms	Easel	File Folders	Props/ Pointers	Skits	Stacking/ Overlapping	Visual Equipment	Visuals
Creed									
Power of Reading		● □	● □					● □	●
Red goes Green	● □	● □			● □	● □	● □	● □	●

Section 2

- Chapter Adviser Instructions
- Participant Instructions and Conduct Guidelines
- Checklist for Participants
- Policies

Disqualification

Event Categories

Award Decisions

Point Deductions

Chapter Adviser Instructions

Local advisers are necessary to the success of STAR Events. Although STAR Events are managed by the state organization, chapter advisers carry the responsibility of advising students in the selection of and preparation for events.

Chapter adviser responsibilities include the following:

1. Ensure student success by following the state and national guidelines when preparing for STAR Events.
2. Follow deadline dates for entering state STAR Events:
3. Submit student's dues to the national organization by the January 20 postmark deadline.
4. Submit printed online registration invoice, a copy of the official chapter affiliation form with participants names' highlighted and fee of \$5.00 per member entered to the state office by January 20 postmark deadline.
5. Assist participants in completing a Medical Release Form (see page 28 or use local form).
6. Advisers should maintain and bring Medical Release Forms to all STAR Events. We strongly recommend that the parent or guardian's signature be notarized. Some hospitals will not treat students without a notarized form.
7. Assist participants in preparing letter-size file folders (see National STAR Events Manual Glossary) for the following events: Illustrated Talk, Interior Design, Interpersonal Communications, and National Programs in Action.

- 8. Use national FCCLA membership regions in STAR Events that request**
 - a. information about your national region. Tennessee is in the Southern**
 - b. Region.**
- 9. Encourage interest in STAR Events at the local level.**
- 10. Circulate current guidelines within the chapter early in the year to inform members of STAR events procedures.**
- 11. Develop a plan for selecting STAR Event participants and financing travel to each entry level in consultation with local officers. Multiple affiliates or chapters under one adviser may only enter one entry per event/category. This may result in the need for local competition.**
- 12. Help students avoid disqualification by checking their eligibility for the event(s) before advancing them to competition.**
- 13. Participation of students or adults in behavior that negatively affects the management of STAR Events or failure to display a positive image of the Family, Career and Community Leaders of America organization before, during or after participating in STAR Events may result in disqualification for the student(s) and/or adult(s) and/or eligibility of the student(s) and/or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team.**
- 14. Register students competing in state STAR Events for State Meeting.**
- 15. Chapter advisers are considered spectators and are not permitted in event and/or work rooms.**
- 16. Review national and state STAR Events rules and procedures in detail with student participants. If there are questions or clarification is needed, contact the state STAR Events director, Barbie Burns.**
- 17. Chapter advisers should ensure that identical presentations of the same project are not entered into STAR Events more than one year.**

18. Be sure that each member (comprehensive or occupational) participates in the same membership category as indicated by that member's name on the affiliation form.
19. Information about STAR Events participation at the district level and at State Leadership Meeting is emailed to the chapter adviser. The information contains specific instructions concerning event registration and participation. Failure to follow these instructions may result in disqualification or point deductions.
20. Participants are not allowed to distribute any materials to the evaluators unless the event rules specifically allow it. Evaluators are not allowed to keep any items given to them by STAR Events participants.
21. Each local adviser will assist with and supervise district events by serving as an evaluator or lead consultant.
22. Inform the STAR Events coordinator two weeks in advance of any special needs or requirements participants may have.
23. Encourage participants to bring paper and pencil to record feedback notes. Constructively review feedback notes with each student following his/her participation. No rating sheets will be returned to participants or advisers.
24. Remind students that cell phones are not allowed in planning rooms or in event rooms.

The decisions of the evaluators are final.

Participant Instructions and Conduct Guidelines

Participating in STAR events is an exciting and challenging experience. It provides opportunities for you to share your knowledge and hard work with others and recognizes you for your accomplishments. The instructions and conduct guidelines below will help you prepare for STAR Events competition.

1. **Read the National STAR Events Manual thoroughly. It describes all event rules and evaluation criteria. Refer to the Tennessee Supplement to the National Manual for the event rules for the Creed Event. Rules and criteria are strictly enforced.**
2. **Information about your participation will be sent to your adviser by the events coordinator. The information contains specific instructions concerning event registration and participation. Failure to follow these instructions may result in point deductions or disqualification.**
3. **You are required to be available during the entire time your event takes place. This includes the participant registration, orientation, and event participation. Do not schedule other activities during these time periods.**
4. **You will receive your scheduled participation time at the STAR Events Participant Registration. A democratic method is used to determine the schedule (drawing numbers, random assignment, alphabetical order, etc.). Your adviser will be notified of the event day schedule, but you will not know your exact participation time until you get to the event registration. Changing schedules with other participants is not permitted.**
5. **You must be present at the STAR Events Participant Registration. Failure to be present at your assigned registration time will result in disqualification or point deductions. At registration you will:**
 - **Sign in;**
 - **Receive your scheduled participation time and other important event information.**
6. **You are not required to participate in an Orientation Session, but attendance is highly recommended. During this session the lead consultant will:**
 - **Review the general STAR Events schedule;**
 - **Review participants' responsibilities;**
 - **Describe and clarify the evaluation procedure;**
 - **Describe and clarify the event schedule;**
 - **Describe and clarify exactly what will happen during your presentation time.**

Exception: Culinary Arts participants are required to attend their event Orientation Session. Participants will receive information pertaining to the event site.

All rules apply even if the participant decides not to attend the Orientation Session. FCCLA does not assume responsibility for any problems resulting from participants who choose not to attend the Orientation Session.

7. Each STAR Event will have its own specific time schedule and sequence of activities. Read through the event rules for this information. Some general procedures to follow are:
 - Be at the event site during the designated time to set up. Failure to follow this schedule will result in disqualification or point deductions. Setup times for displays will be provided to participants during STAR Events Participant Registration.
 - Appear at the designated room 30 minutes prior to your participation time.
 - Be prepared for the evaluators to ask you questions after your presentation.
 - Evaluators will finish scoring your rating sheet and talk among themselves about your presentation.
 - After completing the rating sheet, evaluators will discuss strengths and areas for improvement for your presentation. You may bring paper and pencil to record feedback notes. No rating sheets will be returned to participants or advisers.
 - Spectators are not allowed to observe any portion of any STAR Event. Videotaping and/or audio recording of events is not allowed.

8. Supplies will not be available from the STAR Events Coordinator. All food
and large equipment will be provided for the Culinary Arts Event.

9. STAR Events participants are responsible for making their own arrangements for audio and/or visual equipment. Electrical outlets must be requested through the district coordinator or state coordinator two weeks in advance. Extension cords and power strips are not provided.

- 10. The STAR Events Recognition Session is an opportunity for family, friends, and advisers to recognize your achievements and to share in your excitement as you receive your award.**
- 11. Questions regarding STAR Events will be handled by the event lead consultant and the STAR Events Coordinator.**
- 12. Participants are to maintain a professional appearance and attitude during all STAR Events activities. Members should conduct themselves in a manner which will reflect credit to themselves, their families, schools and the Tennessee Association of Family, Career and Community Leaders of America. The following Policies for Conduct and Dress will be adhered to at district, state and national levels of STAR Events:**
 - Members should respect the rights and comfort of others in regards to manners, noise, language and general conduct.**
 - No alcoholic beverages or drugs in any form shall be in the possession of or consumed by members at any time while representing the organization.**
 - Members and their chapters shall be responsible for any damages they incur.**
 - Members shall inform advisers of their activities and whereabouts at all times.**
 - Instances of misconduct will be reported to parents and/or guardians and proper school authorities. Misconduct may disqualify the entire chapter from participating in STAR Events.**
 - Participants are expected to be neat in appearance and well groomed at all times.**
 - Appropriate dress is required for all events. Costumes may be used where appropriate. Setup time shall not be used for costume changes.**
- 13. Participation of students or adults in behavior that negatively affects the management of STAR Events or failure to display a positive image of the Family, Career and Community Leaders of America organization before, during or after participating in STAR events may result in disqualification for the student(s) and/or adults(s) and/or eligibility of the student(s) and/or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team.**
- 14. Participants are not allowed to distribute any materials to the evaluators unless the event rules specifically allow it. Evaluators are not allowed to keep any items given to them by STAR Events participants.**

15. Participants are responsible for their own event materials. Any items left behind are not the responsibility of FCCLA and may be discarded.
16. Each STAR Event participant and their parent or guardian should complete a Medical Release Form for their chapter adviser's records.
17. In the event of an emergency during competition, students should notify the lead consultant of their event.
18. Cell phones are prohibited in event rooms and in planning rooms. Leave personal items at the door.

CHECKLIST FOR PARTICIPANTS

- _____ 1. Choose an event.
- _____ 2. Read through the rules carefully.
- _____ 3. Check all guidelines and Allowable Presentation Elements.
(Does your event allow Audio, Costumes, Props, etc?)
Be sure to use the official STAR Event Binder purchased from the National FCCLA in order to have the correct size. The new binders allow
for tabs to fit within the cover.
- _____ 4. Complete all parts of the project.
(Oral Presentation, Portfolio, Display, Manual, etc.).
- _____ 5. Be sure to read the glossary for more clarification of italicized words.
(These definitions may include specific information that could relate directly to your event.)
- _____ 6. Look over your event's rating sheet/rubric and point summary form and double check that you have covered all necessary elements.
- _____ 7. Go through all rules again with your adviser to make sure you have completed everything that is required.
- _____ 8. Practice going through your STAR Event many times to assure precision and quality. Have someone critique your materials and your performance and consider incorporating their suggestions.

The decisions of the evaluators are final.

POLICIES

DISQUALIFICATION:

Disqualification is unfortunate for everyone concerned – participants, advisers and event managers. To avoid unnecessary disappointment, keep in mind the six causes for disqualification.

1. Failure to send dues to national headquarters by January 15 (postmark date). The organization counts on membership dues to make opportunities available to members.
2. Failure to register online for District STAR Events and send a printed online registration invoice, copy of chapter affiliation form with highlighted participant names and fees to the state office by January 20 (postmark date).
4. Failure to be on time for event presentation. Participants are encouraged to arrive 30 minutes before their scheduled event presentation.
4. For Culinary Arts participants only: Failure to attend participant orientation.
5. Participation of students or adults in behavior or dress that negatively affects the management of STAR Events or failure to display a positive image of the FCCLA organization before, during or after participation in STAR Events may result in disqualification of student(s) or adult(s) and/or eligibility of the student(s) and/or adult(s) for participation the following year. The penalty is determined by the STAR Events Advisory Team.
6. Use of cell phone in planning room or event room.

AWARD DECISIONS:

The decisions of the evaluators are final.

EVENT CATEGORIES

- 1. An event category is determined by the participant's current or previous enrollment in Family and Consumer Sciences coursework and grade in school during the school year preceding the National Leadership Meeting.**
- 2. Event categories are defined as:
Junior – FCCLA chapter members through grade 9;
Senior – FCCLA chapter members in grades 10-12; who are identified as comprehensive members on the national affiliation form;
Occupational – FCCLA chapter members in grades 10-12 who have been or are currently enrolled in occupational Family and Consumer Sciences coursework; and who are identified as occupational on the national affiliation form.**
- 3. A team composed of both junior (through grade 9 and senior (grades 10-12) comprehensive or occupational members must enter the senior category.**
- 4. A team composed of both senior (grades 10-12) comprehensive and occupational (grades 10-12) members must enter the senior category.**
- 5. A team composed of both junior (through grade 9) and occupational (grades 10-12) members must enter the senior category.**
- 6. Any change in membership status must be reported by the March 1 deadline.**
- 7. No project can be entered in more than one category of a single event, or in more than one event. However, projects entered in any event may be included in the Chapter Showcase events.**

POINT DEDUCTIONS

The following infractions, if applicable, will result in point deductions from the total average score.

1. **Failure to attend STAR Events Participant Registration.** Registration is the only way to provide members with the information needed for participation in STAR Events. Each STAR Events participant must sign in and pick up event information at the scheduled time. Failure to do so will result in point deductions.
2. **Failure to turn in a participant file folder containing required event materials at the designated participation time.** This rule pertains to the following events: Illustrated Talk, Interior Design, Interpersonal Communications and National Programs in Action.
3. **Failure to turn in a participant portfolio or manual containing required event materials at the designated participation time.** This rule pertains to the following events: Applied Technology, Career Investigation, Chapter Service Project Manual, Early Childhood, Entrepreneurship, Financial Planning, Hospitality and Job Interview.
4. **Failure to follow dimensions rules for displays/containers.** This rule pertains to displays/containers in the following events: Chapter Service Project Display, Chapter Showcase Display, Early Childhood, and Fashion Design, Focus on Children and Recycle and Redesign.
5. **Failure to follow page rules or numbers of copies for planning process sheet, summary pages, title pages, written summaries, portfolios, manuals, business plans, presentation outlines, proof of presentation, or participant file folder information.** This rule pertains to items in the following events: Applied Technology, Career Investigation, Chapter Service Project Manual, Chapter Showcase Manual, Early Childhood, Entrepreneurship, Financial Planning, Focus on Children, Hospitality, Illustrated Talk, Interpersonal Communications, Job Interview and National Programs in Action. Information in all sets will be reviewed and counted.
6. **Failure to follow specific event guidelines not listed in any other criteria (e.g. setup; take down; use of props, pointers, visuals, wall space, etc. when not allowed).**
7. **Failure to use letter-size file folders and to include the following information typed or written on an upper left corner, when viewed with the folder in a horizontal position: name of STAR Event and event category (ex. Applied Technology Junior), participant's name(s), state (Tennessee) and FCCLA national region (Southern).**

Refer to point summary forms for each event.

Section 3

STATE Events

CREED EVENT

Creed, an individual event, is designed to develop leadership skills through public speaking and to stimulate interest in Family, Career and Community Leaders of America.

Event Category

Junior, Senior, Occupational

Eligibility

1. Chapters may submit one entry in each category of this event.
2. An event category is determined by the participant's grade in school during the school year of the STAR Event level entered (district or state).
3. Participation is open to any FCCLA chapter.

Criteria for Evaluation

Participants will be evaluated on delivery and accuracy when reciting "The Creed of Family, Career and Community Leaders of America."

Start-over is to be scored on the rating sheet in the "general effect" category.

Rules

1. Prior to arriving at the event site, the participant will memorize and prepare to recite the creed as follows:

The Creed of Family, Career and Community Leaders of America

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes,

Homes for America's future,

Homes where living will be the expression of everything that is good and fair,

Homes where truth and love and security and faith will be realities, not dreams.

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

2. Recitation will begin with the title: "The Creed of Family, Career and Community Leaders of America." Any additional closing remarks will not be allowed. A greeting or acknowledgement of thanks directed to the judges is not considered a part of the introduction or closing remarks.
3. There is no time limit for reciting the creed.
4. The use of note cards, speaking aids or props will result in disqualification.
5. Gestures are not allowed.
6. There will be three evaluators. Two evaluators will focus on the "delivery" section of the rating sheet. The other evaluator will check for accuracy of each participant's creed memorization by using a copy of "The Creed of Family, Career and Community Leaders of America" to mark errors and to score the "accuracy" section of the rating sheet.
7. At the designated time, the participant will be summoned to recite the creed.
8. The evaluators will complete the rating sheet then briefly review the strengths and weaknesses with the participant.
9. There is no national competition for this event. A monetary award of \$100 is presented to the highest scoring participant in each category at state meeting.
10. The total time required for this event is approximately 15 minutes

CREED RATING SHEET

Name of Participant: _____ District _____

Categories: _____ Junior _____ Senior _____ Occupational

Instructions: Write in the appropriate rating under the "Score" column. Where information or evidence is missing, assign a "0." Write comments on the back of Creed Rating Sheet. Record total points. Verify point total and initial.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score
DELIVERY						
Enunciation	0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	
Poise	0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	
Eye Contact	0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	
Expression	0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	
Volume	0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	
General Effect	0 1 2	3 4 5	6 7 8	9 10 11	12 13 14	
SUBTOTAL						
ACCURACY						
Accuracy	0 1 2 3	4 5 6	7 8 9 10	11 12 13	14 15 16	

Evaluator's Signature: _____ Total score: _____

Room Consultant Verification of Total Score (please initial) _____

STAR Events Point Summary Form

Creed Event

VITAL INFORMATION.... complete all sections accurately!

Category (Circle one): Junior
 Senior
 Occupational

Participant's Name: _____

District: _____

Directions:

1. At the conclusion of the presentation, place this form in front of the completed rating sheets. Paper clip items related to one presentation together.

Evaluators' Scores

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ **divided by number of evaluators = Average Score**

CRITERIA	STANDARDS & PENALTY POINTS	POINT DEDUCTION	RECORD & COMMENTS
	Failure to attend participant registration will result in the loss of 5 points per individual.		
	Total Deduction Maximum of 10 points		

Final Score: _____

Average score minus point deduction(s)

Rating achieved (Circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

Verification of final score and rating (please initial)

Evaluator 1 _____

Evaluator 2 _____

Evaluator 3 _____

Adult Room Consultant _____ Event Lead Consultant _____



“Red goes Green”

Chapter Project Display

“Red goes Green”, an individual or *team event*, recognizing chapters that develop and implement an *in-depth project* that educates *families, schools, and communities concerning the ongoing issues of natural resources and our environment*. Students must use Family and Consumer Sciences *content* and skills to address and take action on these *community* needs. Participants must prepare a *display* and an oral presentation.

EVENT CATEGORIES

Junior: through grade 9

Senior: grades 10–12

Occupational: grades 10–12

ELIGIBILITY

1. Chapters may submit one *display* entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The “Red Goes Green” project must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference.
4. The “Red goes Green” project and supporting materials submitted must be planned, conducted, and prepared by chapter members only.
5. A project entered in this event may not be entered in any other STAR Event, but may be a part of the Chapter Showcase Event.

PROCEDURES & TIME REQUIREMENTS

1. At the designated time, participants will have 30 minutes to set up a *display*. Only participants are allowed in the setup area. Other persons may not assist. *Displays* not set up at designated time will not be allowed during the presentation.
2. The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
3. If audio and/or visual recordings are used for the *display* event, they are limited to 1 minute playing time during the presentation.
4. Following the presentation, evaluators will have 5 minutes to interview participants.
5. Following the interview, evaluators will have 5 minutes to review the display.
6. Evaluators will use the rubric to score and write comments for participants. Then, evaluators will meet with each other to discuss participants’ strengths and suggestions for improvement.
7. The total time required for this event is approximately 45

GENERAL INFORMATION

1. Participants must bring all necessary supplies and/or equipment. Wall space will not be available.
2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators may not observe any portion of this event.
4. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed in the *display* event.
5. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *display* may be used as a *visual* during the oral presentation, but movement of the *display* during the presentation must occur within the original *dimensions* only. This includes handouts, samples, etc.
6. Words in *italics* are defined in the glossary.
7. .See Allowable Presentation Elements Chart for further details.



Display

A *display* may be used to document and illustrate the work of one project.

The *display* may be either freestanding or tabletop. Freestanding *displays* should not exceed a space 48" deep by 60" wide by 72" high, including *audiovisual equipment*. Tabletop *displays* should not exceed a space 30" deep by 48" wide by 48" high, including any *audiovisual equipment*. Information or *props* outside the *display* will be considered part of the *display* and subject to penalty (tablecloths, storage items, boxes below the table, etc.). *Visuals* or *props* used during the oral presentation of the *display* must be contained within the *dimensions* of the *display*, and movement of the *display* during the presentation must occur within the original *dimensions* only. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed. Each *display* must include a *project identification page* and a *Planning Process* summary page.

<i>Project Identification Page</i>	One 8 1/2" x 11" page on <i>plain paper</i> , with no <i>graphics</i> or decorations; must include participants' names, chapter name, school, city, state, FCCLA national region, and project title. For <i>project identification pages</i> mounted on a <i>display</i> , <i>graphics</i> and decorative elements must be outside the 8 1/2" x 11" page and must not touch or overlap the <i>project identification page</i> .
<i>FCCLA Planning Process</i>	One 8 1/2" x 11" summary page of how each step of the <i>Planning Process</i> was used to plan and Summary Page implement the project; use of the <i>Planning Process</i> may also be described in the oral presentation.
Addresses a Specific Need	Address a specific need that makes a worthwhile contribution to <i>families</i> , schools, <i>communities</i> , and/or Family and Consumer Sciences. Show how and why need was identified and acted on.
Cooperative Efforts	Indicate the chapter's ability to work cooperatively with members, other school groups, <i>community</i> groups, and/or volunteers to achieve the goals of the project.
Increases Awareness	Increase public awareness of FCCLA, Family and Consumer Sciences, and/or related occupations.
Appearance	<i>Display</i> should be neat, legible, <i>professional</i> , and creative and use correct grammar and spelling.

Oral Presentation

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should explain the specifics of the project and its outcomes. Participants presenting a *display* may use audio and/or visual recordings, but they are limited to 1 minute playing time. Participants may not carry in additional *visuals* or *props* for the oral presentation. The *display* may be used as a *visual* during the oral presentation.

Organization	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
Reflects Purposes of FCCLA	Explain how project reflects the purposes of FCCLA and Family and Consumer Sciences and/or related occupations.
Project Impact	Explain what impact the project had on the <i>community</i> and chapter members.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of <i>display</i> and notes or note cards if used.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding project. Questions are asked after the presentation

STAR Events Point Summary Form

"Red goes Green"

Name(s) of Participant(s) _____

Chapter _____ Team # _____ Group# _____

Category: Junior Senior Occupational

Directions:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do not change team or group numbers.
2. Before student presentation, the room consultants must check participants' *display* using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do not staple.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
5. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

Room Consultant Check			Points
Registration 0-5 points	0 Did not attend/incomplete team attendance	5 The individual or ALL participating members of the team attended	
Display Set-up 0-1 point	0 Participants did not set up their display within the allotted time period	1 Participants set up display during the allotted time period.	
Display Dimensions 0-1 point	0 Does not fit within the appropriate dimensions/objects move out of the display during the presentation	1 The display fits and stays within the appropriate dimensions	
Project Identification Page 0-2 points	0 Project ID page is missing	1 Project ID page is present but includes incorrect information	2 Project ID page is present and completed correctly
Punctuality 0-1 point	0 Participant was late for presentation	1 Participant was on time for presentation	
Room Consultant Total (10 points possible)			
Average Evaluator Score (90 points possible)			
Final Score (Average Evaluator Score plus Room Consultant Total)			

Evaluators' Scores

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators
= Average Evaluator Score

Rating achieved (circle one)

Gold: 90-100

Silver: 70-89.99

Bronze: 1-69.99

Verification of Final Score and Rating (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



“Red goes Green” Project Display Rubric

Name(s) of Participant(s) _____
 Chapter _____ Team # _____
 Category: Junior Senior Occupational

“Red goes Green” Project Display

Rubric
 Name(s) of Participant(s) _____
 Chapter _____ Team # _____
 Category: Junior Senior Occupational

FCCLA Planning Process Summary Page 0-10 points	0 Planning Process summary not provided	2 Inadequate steps in the Planning Process are presented	4 All Planning Process steps are Presented but not summarized	7 All Planning Process steps are summarized Evidence that the Planning Process was utilized to Plan project	10 The Planning Process Is used to plan the project. Each step is fully explained.	
Identify Concerns Specific Needs Target Audience 0-8 points	0 No evidence shown- no mention of the intended audience	1 Limited needs Identified little consideration for intended audience	2 Project needs are addressed, but somewhat unclear It is evident that the project was designed for the intended audience	3 Project addresses a need today's society and is appropriate for the specific intended audience	4 Research methods were used to identify an urgent and significant need for school, community, and global education on current environmental issues	
Set a Goal Goals/Mission Reflects FCCLA Purposes and FCS content/skills 0-6 points	0 Goals are missing Do not refer to a purpose	1 Goals are limited in scope and relationship of project to FCCLA/FCS is not mentioned	2 Goals and mission are explained the project relates to FCCLA and Family and Consumer Sciences knowledge and skills	3 Goals/mission relate to the needs and rationale for the project is evident Project is related to the national FCCLA Mission and FCS standards. Participant members use varied FCS/FCCLA skills in plans and action		
Form a Plan Scope/Plan Organization 0-8 points	0 No evidence	1 Limited scope Organization is difficult to follow Cooperative effort limited	2 Community outreach limited in scope Some details of work plan	5 Plan is thorough and is organized in sequence Extensive effort to involve audience	8 Project reflects organization of community resources, audience and technology, work explained in detail	
Form a Plan Activities Timeline/Budget 0-10	0 Not provided	2 Budget provided, with limited activities	4 Project involves most members, includes detailed activity timeline and budget	6 Budget reflects project goal Timeline is well planned with obtainable goals	8 Project extends beyond membership to include school and community	
Act Involvement—Impact increase Public Awareness 0-8	0 none shown	3 Efforts are evident the project increases awareness of FCCLA/FCS	6 Youth led multiple strategies for media outreach and publicity are evident	9 Impact is significant with data-statistics Community involvement was evidenced in data Project positively increased awareness of FCCLA and FCS with peers, community and school populations		

<u>Display</u> 0-25	5- display completed, but has limited use during presentation 10- display reflects activities, but has errors 12--display reflects accuracy in activities and audience 14--display reflects accuracy in activities and audience with data 16--display reflects accuracy in activities and audience with data and technology 18-- display reflects accuracy in activities and audience with data, technology, and visual appeal 20--display reflects accuracy in activities and audience with data, technology, visual appeal 25-- display reflects accuracy in activities and audience with data, technology, visual appeal and design elements	
<u>Oral Presentation</u> 0-25	5—brief presentation -does not cover all points 10--presentation reflects activities and audience with good voice quality 15-- presentation reflects activities and audience with good voice quality, and correct grammar/pronunciation is evident 20-- presentation reflects activities and audience with good voice quality, correct grammar/pronunciation is evident with and appropriate dress and body language is displayed by participants 25—each of the above attributes have been successfully met and participants response to evaluator questions were accurate	

Evaluator's Comments:

Total



Power of Reading

Chapter Project Portfolio

Power of Reading, an individual or team event, recognizing chapters that develop and implement projects that educate families, schools, and communities concerning the importance of individual skills and family reading activities. Students must use Family and Consumer Sciences content and skills to address and take action on this personal issue. Participants must prepare a portfolio and an oral presentation.

EVENT CATEGORIES

Junior: through grade 9

Senior: grades 10–12

Occupational: grades 10–12

ELIGIBILITY

1. Chapters may submit one *portfolio* entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member.
3. The **Power of Reading** project must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference.
4. The **Power of Reading** project and supporting materials submitted must be planned, conducted, and prepared by chapter members only.
5. A project entered in this event may not be entered in any other STAR Event, but may be a part of the Chapter Showcase Event.

PROCEDURES & TIME REQUIREMENTS

1. Each entry will submit a portfolio to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have 10 minutes to preview the portfolio before the presentation begins.
3. Participants will have 15 minutes to set up for the event. Other persons may not assist.
4. The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 14 minutes. Participant(s) will be stopped at 10 minutes.
5. If audio or audio visual recordings are used, they are limited to 5 minutes playing time during the presentation. Visual equipment, with no audio, may be used during the entire presentation.
6. Following the presentation, evaluators will have 5 minutes to interview participant(s).
7. Evaluators will use the rubric to score and write comments for participants. Then, evaluators will meet with each other to discuss participants' strengths and suggestions for improvement.
8. The total time required for this event is approximately 35 minutes.

GENERAL INFORMATION

1. A table will be provided. Participants must bring all necessary supplies and/or equipment. Wall space will not be available. Participants may bring an easel(s).
2. Tables and electrical outlets must be requested through the state adviser. Extension cords and power strips are not provided.
3. Spectators may not observe any portion of this event.
4. Scrapbooks, *flip charts*, *manuals*, and photo albums are not allowed in the *portfolio event*.
5. Stacking/overlapping is not allowed in the portfolio.
6. Words in *italics* are defined in the glossary.
7. See Allowable Presentation Elements Chart for further details.



Power of Reading Specifications

Portfolio

The *portfolio* is a collection of materials used to document and illustrate the work of the project. Materials must be contained in the official FCCLA STAR Events binder/notebook obtained from the FCCLA national emblematic supplier. A decorative and/or informative cover may be included. All materials, including the *divider pages* and tabs, must fit within the cover. The binder/notebook must contain no more than 34 pages: 1 *project identification page*, 1 table of contents page, 1 *Planning Process* summary page, 0-6 *divider pages*, and up to 25 *content pages* including the documents listed below. *Divider pages* may be tabbed and may contain a title, a section name, *graphic* elements, thematic decorations, and/or page numbers; they must not include any other *content*. All pages must be one-sided only. All pages except *divider pages* must be 8 1/2" x 11". *Stacking/overlapping* is not allowed in the *portfolio*. The *portfolio* will be turned in to the room consultant at the designated participation time.

Project Identification Page	One 8 1/2" x 11" page on <i>plain paper</i> , with no <i>graphics</i> or decorations; must include participants' names, chapter name, school, city, state, FCCLA national region, and project title. For <i>project identification pages</i> mounted on a <i>display</i> , <i>graphics</i> and decorative elements must be outside the 8 1/2" x 11" page and must not touch or overlap the <i>project identification page</i> .
FCCLA Planning Process	One 8 1/2" x 11" summary page of how each step of the <i>Planning Process</i> was used to plan and Summary Page implement the project; use of the <i>Planning Process</i> may also be described in the oral presentation.
Power of Reading Projects	Address a specific need that makes a worthwhile contribution to <i>families</i> , schools, <i>communities</i> , and/or Family and Consumer Sciences. Show how and why need was identified and acted on.
Cooperative Efforts	Indicate the chapter's ability to work cooperatively with members, other school groups, <i>community</i> groups, and/or volunteers to achieve the goals of the project.
Increases Awareness	Increase public awareness of FCCLA, Family and Consumer Sciences, and/or related occupations.
Appearance	<i>Display</i> should be neat, legible, <i>professional</i> , and creative and use correct grammar and spelling.

Oral Presentation

. The oral presentation **may be up to** 10 minutes in length and is delivered to evaluators. The presentation should explain the specifics of the project. The presentation may not be prerecorded. If audio or *audiovisual equipment* is used, it is limited to 5 minutes playing time during the presentation. *Visual equipment*, with no audio, may be used throughout the oral presentation. Participants may use any combination of *props*, materials, supplies, and/or equipment to demonstrate how to carry out the project.

Organization	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
Reflects Purposes of FCCLA	Explain how project reflects the purposes of FCCLA and Family and Consumer Sciences and/or related occupations.
Project Impact	Explain what impact the project had on the <i>community</i> , <i>families</i> and chapter members.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of <i>display</i> and notes or note cards if used.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding project. Questions are asked after the presentation

STAR Events Point Summary Form

Power of Reading

Name(s) of Participant(s) _____

Chapter _____ Team # _____ Group# _____

Category: Junior Senior Occupational

Directions:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do not change team or group numbers.
2. Before student presentation, the room consultants must check participants' *portfolio* using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the presentation together. Please do not staple.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead or Assistant Lead Consultant.
5. Please check with the Lead or Assistant Lead Consultant if there are any questions regarding the evaluation process.

Room Consultant Check			Points
Registration 0-5 points	0 Did not attend/incomplete team attendance	5 The individual or ALL participating members of the team attended	
Portfolio 0-1 point	0 Binder is not the official FCCLA Binder	1 Binder is the official FCCLA binder	
Portfolio Pages 0-1 point	0 Portfolio exceeds the page limit	1 Portfolio contains no more that 34 pages including: <ul style="list-style-type: none"> • 1 project ID page • 1 table of contents page • 1 Planning Process summary page • up to 6 divider pages • up to 25 content pages 	
Project Identification Page 0-2 points	0 Project ID page is missing	1 Project ID page is present but includes incorrect information	2 Project ID page is present and completed correctly
Punctuality 0-1 point	0 Participant was late for presentation	1 Participant was on time for presentation	
		Room Consultant Total (10 points possible)	
		Average Evaluator Score (90 points possible)	
		Final Score (Average Evaluator Score plus Room Consultant Total)	

Evaluators' Scores

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators
= Average Evaluator Score

Rating achieved (circle one)

Gold: 90–100

Silver: 70–89.99

Bronze: 1–69.99

Verification of Final Score and Rating (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



Power of Reading

Rubric

Power of Reading Portfolio Rubric

Name(s) of Participant(s) _____

Chapter _____ Team # _____

Category: Junior Senior Occupational

FCCLA Planning Process Summary Page 0-10 points	0 Planning Process summary not provided	2 Inadequate steps in the Planning Process are presented	4 All Planning Process steps are Presented but not summarized	7 All Planning Process steps are summarized Evidence that the Planning Process was utilized to Plan project	10 The Planning Process Is used to plan the project. Each step is fully explained.	
Identify Concerns Specific Needs Target Audience 0-8 points	0 No evidence shown- no mention of the intended audience	1 Limited needs Identified little consideration for intended audience	2 Project needs are addressed, but somewhat unclear It is evident that the project was designed for the intended audience	3 Project addresses a need today's society and is appropriate for the specific intended audience	4 Research methods were used to identify an urgent and significant need for school, community, and global education on current environmental issues	
Set a Goal Goals/Mission Reflects FCCLA Purposes and FCS content/skills 0-6 points	0 Goals are missing Do not refer to a purpose	1 Goals are limited in scope and relationship of project to FCCLA/FCS is not mentioned	2 Goals and mission are explained the project relates to FCCLA and Family and Consumer Sciences knowledge and skills	3 Goals/mission relate to the needs and rationale for the project is evident Project is related to the national FCCLA Mission and FCS standards. Participant members use varied FCS/FCCLA skills in plans and action		
Form a Plan Scope/Plan Organization 0-8 points	0 No evidence	1 Limited scope Organization is difficult to follow Cooperative effort limited	2 Community outreach limited in scope Some details of work plan	5 Plan is thorough and is organized in sequence Extensive effort to involve audience	8 Project reflects organization of community resources, audience and technology, work explained in detail	
Form a Plan Activities Timeline/Budget 0-10	0 Not provided	2 Budget provided, with limited activities	4 Project involves most members, includes detailed activity timeline and budget	6 Budget reflects project goal Timeline is well planned with obtainable goals	8 Project extends beyond membership to include school and community	
Act Involvement—Impact increase Public Awareness 0-8	0 none shown	3 Efforts are evident the project increases awareness of FCCLA/FCS	6 Youth led multiple strategies for media outreach and publicity are evident	9 Impact is significant with data-statistics Community involvement was evidenced in data Project positively increased awareness of FCCLA and FCS with peers, community and school populations		

<u>Portfolio</u> 0-25	5- portfolio completed, but has limited use during presentation 10- portfolio reflects activities, but has errors 12- portfolio reflects accuracy in activities and audience 14-- portfolio reflects accuracy in activities and audience with data 16-- portfolio reflects accuracy in activities and audience with data and technology 18-- portfolio reflects accuracy in activities and audience with data, technology, and visual appeal 20— portfolio reflects accuracy in activities and audience with data, technology, visual appeal 25-- portfolio reflects accuracy in activities and audience with data, technology, visual appeal and design elements	
<u>Oral Presentation</u> 0-25	5—brief presentation -does not cover all points 10--presentation reflects activities and audience with good voice quality 15-- presentation reflects activities and audience with good voice quality, and correct grammar/pronunciation is evident 20-- presentation reflects activities and audience with good voice quality, correct grammar/pronunciation is evident with and appropriate dress and body language is displayed by participants 25—each of the above attributes have been successfully met and participants response to evaluator questions were accurate	

Evaluator's Comments:

Total

Section 4 Medical Release Consent Form

FCCLA Adviser should keep this form or their local form with them at all times.

I, _____, of _____
(Parent or Guardian's Name) (Relation) (Student's Name) (Age)
of _____

(Complete Home Address with Zip Code)

(Work Phone) _____ (Home Phone) _____

hereby authorize in advance any necessary medical treatment for _____ where he/she is absent from home _____ to _____.

(Date)

(Date)

In the event the parent cannot be reached, please contact:

1. Name _____ Phone _____

2. Name _____ Phone _____

Name of Chapter _____

Adviser _____ Home Phone _____

Local Family Physician _____ Last Tetanus Toxin (Year) _____

Physician's Phone No. _____ Allergies to any medications? _____

Current medications? _____

Past serious illness or injury? _____

Parents'/Guardian's Insurance Company _____

Address: _____ Policy No. _____

Our son or daughter will be participating in the District, State or National levels of STAR Events.

As with such conferences, there is the possibility that our son/daughter will have the opportunity to go swimming, go on sightseeing tours, etc. We hereby give permission for our son/daughter to participate in these related activities.

We have read and agree to abide by the rules and regulations. We also agree that the school officials, the chapter advisers and the state staff have the right to send him/her home from the activity at our (parents) expense, provided that he/she has violated the rules and/or his/her conduct has become a detriment. In addition, we agree to release the Department of Education and the National and State Association of Family, Career and Community Leaders of America, their representatives, agents, servants and employees from liability for any injury to said minor child, resulting from any cause whatsoever occurring to said child at any time while attending District, State or National STAR Events on _____, including travel to and from the said meeting, excepting only in such injury or damage resulting from the willful acts of such representatives, agents, servants and employees.

(Signature of parent or legal guardian) (Relationship) (Date)

I approve the student named above to attend the _____

(Adviser's Signature)

(School Official's Signature)